

Year 6 SATs 2022/23

Aims of Session

- To share important information about the SATs
- To share the timetable and example questions
- To answer any questions about SATs
- Discuss/share ways in which you can support your child at home

What are the KS2 SATs?

- Standard Assessment Tests
- Purpose – to assign National Curriculum ‘scaled scores’ before the children leave primary school
- Provide assessment information for secondary schools
- SATs are compulsory at the end of KS2

Understand children's attainment and the assessment process

- National expectation for children at the end of Year 6 will be reported as a scaled score of '100'
- A child scoring below the scaled score of '100' would be attaining below the national expectation
- Results will show the raw score, scaled score and whether the child has met the national expectation in each subject
- Teacher assessment data collated for writing and science using specific assessment criteria
- Results reported to parents/carers: end of Summer Term

SATs Timetable

Key stage 2

The key stage 2 tests are timetabled from Tuesday 9 May to Friday 12 May 2023.

Date	Activity
Tuesday 9 May 2023	English grammar, punctuation and spelling papers 1 and 2
Wednesday 10 May 2023	English reading
Thursday 11 May 2023	Mathematics papers 1 and 2
Friday 12 May 2023	Mathematics paper 3

Reading Test: 50 marks - 60 minutes

- Questions will broadly assess a child's ability to fully **understand** the structure, meaning and purpose of a passage of text. Example questions will test a variety of reading comprehension skills including:
 - Fact retrieval e.g. “Name the four types of building detailed within the piece.”
 - Structure or presentation e.g. “Why do you think the author chose to present a table alongside the text?”
 - Inference e.g. “Why do you think the author has used the word “frozen” to describe the character?”
 - Open-ended questions e.g. “Explain how and why the author has chosen to end the story. Use two examples from the text.”

Questions 16–24 are about *Giants* (page 7).

16 (a) What does the 'giant' do to frighten the snail?

1 mark

(b) What does the 'giant' do to frighten the frog?

1 mark

21 Explain **two** things that the words *emerald scrap* suggest about the frog.

2 marks

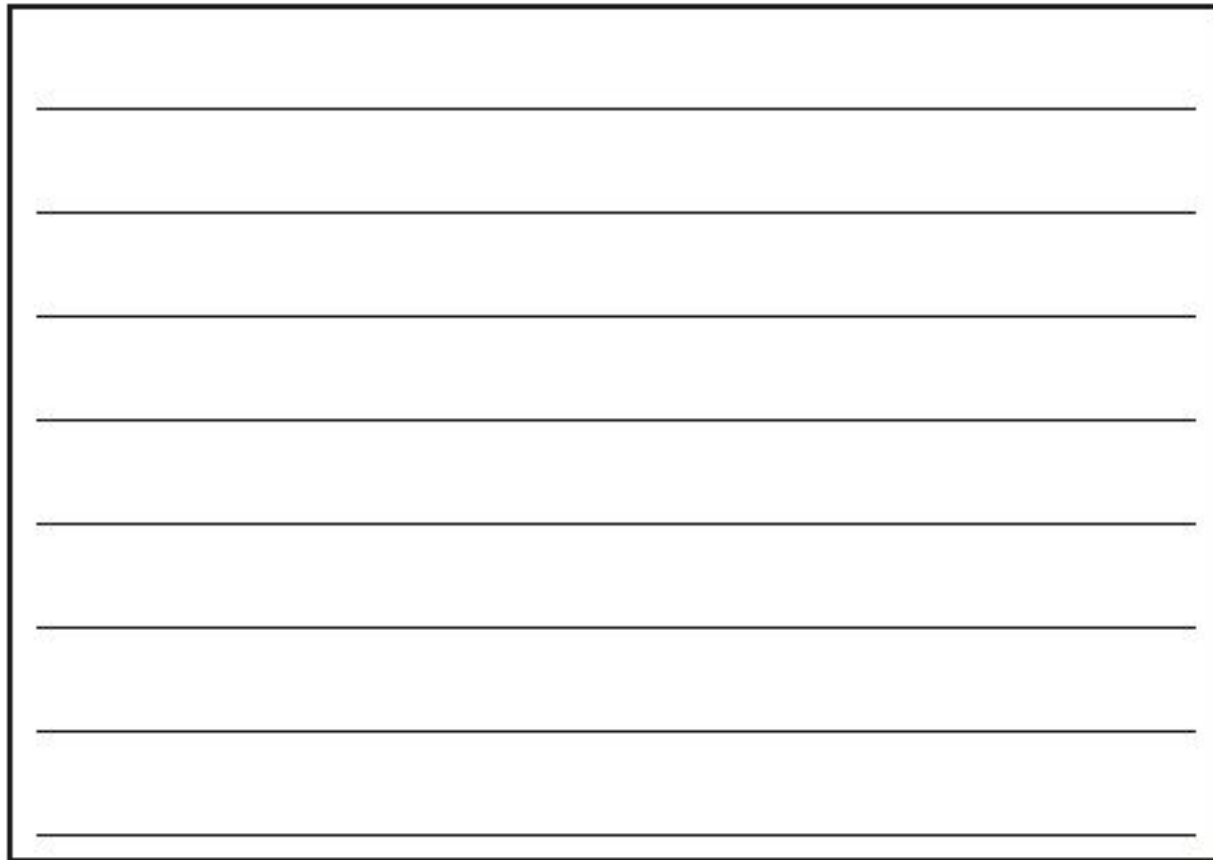
29

The Iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the Iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.



3 marks

Spelling, Punctuation and Grammar Tests

Test 1 (Punctuation & Grammar Questions) : 50 marks, 45mins

- Nouns, verbs, pronouns, adjectives, adverbs, determiners, conjunctions, clauses etc
- Subjunctive verbs, passive and active voices, subordinate clauses etc
- (The use of) capital letters, commas, inverted commas, apostrophes, colons, semi-colons, hyphens etc
- Suffixes, homophones, synonyms and antonyms

21

Write a sentence using the word cover as a **noun**.
Remember to punctuate your answer correctly.

1 mark

Write a sentence using the word cover as a **verb**.
Remember to punctuate your answer correctly.

1 mark

49

Which **punctuation mark** should be used in the place indicated by the arrow?

“Why did you do that?” he asked Harry was surprised by his
classmate’s actions.



Tick **one**.

exclamation mark

full stop

question mark

comma

1 mark

Test 2 (Spelling Test out of 20)

- Your child's teacher reads 20 sentences from a script
- Your child then fills in the blank spelling on their answer sheet by correctly spelling the missing word

1	discover	1	S41 - Prefixes
2	mission	1	S47 - Endings which sound like / jən /, spelt -tion, -sion, -ssion, -cian
3	loose	1	S61 - Homophones, near homophones and other words that are often confused
4	sign	1	S60 - Words with 'silent' letters

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.

Maths Tests – three separate tests

- Paper 1 (*Arithmetic*): 40 marks, 30 minutes
- Paper 2 (*Reasoning*): 35 marks, 40 minutes
- Paper 3 (*Reasoning*): 35 marks, 40 minutes

Paper 1 – Arithmetic Paper

The "Arithmetic" paper, contains 40 marks worth of calculation-based questions. For this paper it's essential that your child is comfortable with the following topics:

- Fractions (including mixed numbers).
- Decimals (including converting fractions into decimals).
- Percentages (and how they relate to fractions).
- Square numbers.
- Rounding.
- Applying Addition, subtraction, multiplication (long and short) and division (long and short) to ALL of the above. This includes how to apply these operations in order when required (*i.e. BIDMAS*).

16

$1,440 \div 12 =$

1 mark

17

$20\% \text{ of } 1,500 =$

1 mark

18

$1.52 \times 6 =$

1 mark

19

$\frac{1}{9} + \frac{4}{9} =$

1 mark

20

$5,756 + 8,643 =$

1 mark

21

$7,505 \div 5 =$

1 mark

Papers 2 and 3 - Reasoning

Each paper contains 35 marks worth of more problem solving based maths covering a variety of topics including:

- Geometry (including coordinates, rotation, reflection, symmetry)
- Ratios (and how to interpret them from fractions, percentages)
- Charts and tables
- Units and measures (including time, temperature, money, weight, volume)
- Shapes and their properties (including triangles, hexagons and their angles)
- Roman numerals
- Mean, median and mode



1

Here is a diagram for sorting numbers.

Write **one number** in each box.

One is done for you.

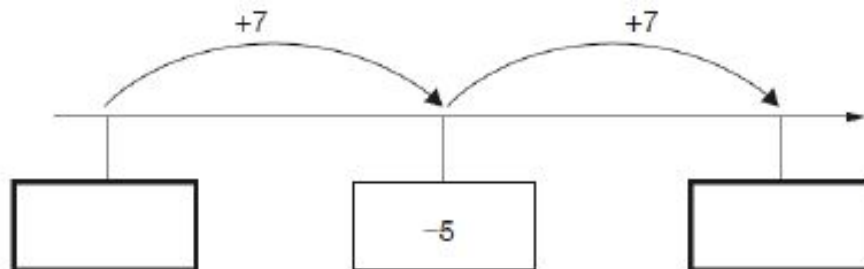
	multiple of 5	not a multiple of 5
multiple of 3	30	
not a multiple of 3		

2 marks

2

Here is part of a number line.

Write the missing numbers in the boxes.



2 marks

Writing Assessment

- This subject is teacher assessed – therefore no tests
- However, we could be selected as a sample school for external moderation by Hampshire assessors for writing
- Pupils complete a number of written pieces for assessment throughout the school year

Please see samples

Support provided by Gomer Junior School

- Y6 split into 3 classes for core subjects (Miss Ingram , Mr Merrifield and Mrs Guyett-Smith), with support from Mrs Scott and Miss O'Neill
- Children with additional needs could qualify for extra time/scribes/transcribes/prompts
- Regularly, SATs style questions are explored, modelled and consolidated including reading, SPaG and arithmetic workouts
- Learning and Pastoral Support (LaPS team)
- Positive encouragement with a focus on effort (Gosport Futures Certificates)

Working together to support your child before SATs

- Please check your child's home learning – both core tasks on the slides and also their Bedrock and TTRS
- Download the sample SATs papers and complete them – go through methods to identify areas for development
- Help them learn their times tables – make it fun where possible
- You may like to buy SATs revision books like: Rising Stars or CPG.

Supporting your child during SATs Week

- Please ensure your child is in school every day during SATs week
- Ensure they are in school on time – SATs breakfast will run each day of the tests to help children feel calm; with an extra special treat of bacon sandwiches on the last day!
- Children will generally remain in their classrooms for the tests. Some may work in smaller groups or with a 1:1.
- If your child is ill, let us know immediately

Any questions?

A POEM FOR YEAR SIX



DON'T GET STRESSED.

JUST DO YOUR BEST.

REMEMBER, YOU'VE BEEN BLESSED

WITH SKILLS SATS CAN'T TEST.