



# Inspection Data Summary Report

**BETA**

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## Gomer Junior School

**URN:** 144093    **LAESTAB:** 8502631    **Local authority:** Hampshire

**Phase of education:** Primary    **Type of education:** Academy Converter

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**Release information:** Provisional 2023 KS2

**Release date:** 18 October 2023    [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

### School characteristics

	2021	2022	2023
School number on roll	Close to average 243	Close to average 242	Close to average 241
School % FSM	Below average 14	Below average 14	Below average 15
School % SEND support	Below average 10	Below average 10	Above average 15
School % EHC plan	Below average 1.2	Above average 2.5	Above average 3.3
School % EAL	Below average 3	Below average 3	Below average 5
School % stability	Well above average 99	Well above average 98	Well above average 97
Pupil base deprivation	Below average	Below average	Below average

2021

2022

2023

School location deprivation

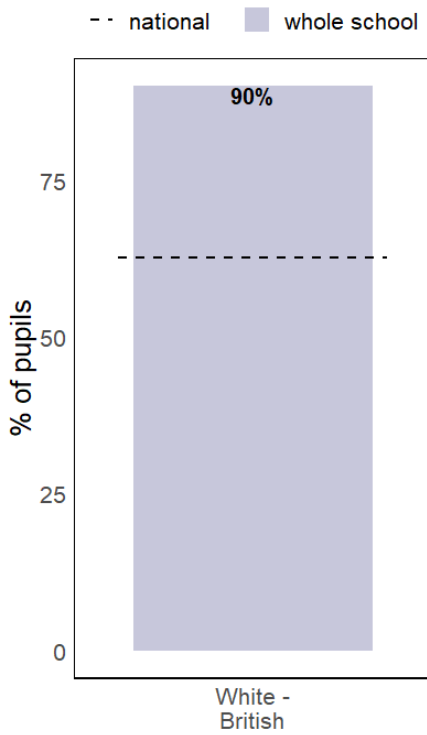
Well below average

Well below average

Well below average

## Ethnicity

### Groups that represent 5% or more of the overall cohort



▶ [Table](#)

## SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 10

SEND primary need	SEND support (35)				Total
	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	1	0	1
Moderate Learning Difficulty	9	2	3	10	24
Social, Emotional and Mental Health	1	2	2	2	7
Speech, Language and Communication Needs	1	0	1	0	2
Visual Impairment	0	1	0	0	1
<b>Year group totals</b>	<b>11</b>	<b>5</b>	<b>7</b>	<b>12</b>	<b>35</b>

SEND primary need	EHC plan (8)				Total
	Y3	Y4	Y5	Y6	
Social, Emotional and Mental Health	1	0	3	0	4
Speech, Language and Communication Needs	1	0	1	0	2
Hearing Impairment	0	1	0	0	1
Physical Disability	0	1	0	0	1
<b>Year group totals</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>8</b>

## Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Education support staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (3 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

## Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

## Absence






- *There is nothing to highlight for overall absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
  - *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
- 






## Suspensions & permanent exclusions

### Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

## Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Writing KS2 progress	59	Sig below national and 20th percentile	-1.7	0.0	—	—
Mathematics KS2 progress	59	Sig above national and 81st percentile	2.1	0.0	—	
Reading KS2 expected standard %	60	Sig above national and 93rd percentile	92	73		
Mathematics KS2 expected standard %	60	Sig above national and 95th percentile	93	73	—	
Writing KS2 greater depth %	60	Sig below national and 19th percentile	3	13	—	—
EGPS KS2 expected standard %	60	Sig above national and 85th percentile	87	72	—	

### [Non-significant data](#)

## Pupil groups

### Primary - 2023 data

No pupil groups were highlighted for this school.

### Absence - 2021/22

	FSM	SEN	EAL
Overall absence	—	Lowest 20%	—
Persistent absence	—	Lowest 20%	—

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