

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 7,746.37
How much (if any) do you intend to carry over from this total fund into 2022/223	£ 7,746.37
Total amount allocated for 2022/23	£ 18,420
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 26,166.37

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 4 will gain a 6 week block of swimming lessons. This will be to meet the need of the national curriculum.</p> <p>Those pupils who have not met the requirements in year 4, will receive addition block of lessons too.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of activities that encourages a wide range of pupils to join additional sport over and above the 30 minutes a day.	To provide the opportunity for all pupils to try a range of different sports, the following are going to be offered: Cricket, Lacrosse, Tennis, Football, Netball, and a multisports club for lower school. Additional sports should increase the engagement and excitement about sport.	£2,520.00	A wide range of young people were able to access the additional sports as afterschool clubs and during lunchtime. This ensured that all pupils had access to additional exercise and a range of sports. The pupils were excited and engaged in a range of sports. A wide range of pupils from demographics made use of this additional sport.	Continue the range of sports and link to competition-style sports. Clubs need to provide additional opportunities to those who don't usually access sport. The focus of the clubs and the participants will be decided by those who qualify for the Gosport School Games competitions (which usually aim for demographics and pupils that do not access sports.
To encourage all pupils to take part in regular activity during lunch time and expose the pupils to sports they would usually get the opportunity to do.	4 days a week (30 minutes per day) Pupils will get to join in with different sports each lunch time: lacrosse, volleyball, TryGolf, and tennis. The sports coach alongside year 6 sports leaders to encourage regular sporting activity.	£2,736.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the physical education offer high-quality sessions with appropriate equipment allow Pupils to fully participate.	Purchase and replace equipment for a wider range of sporting opportunities. Pupils and staff will learn how to use the equipment and look after it. With better understanding and high quality equipment. Pupils will all be able to participate.	£ 965.67	Pupils had a great selection of equipment and higher quality. This meant that children were more engaged and motivated during lessons to take part and use the equipment. Additionally, a range of equipment was available throughout lunchtimes to increase participation.	Equipment needs to be stored and maintained appropriately to ensure longevity and quantity.
Improve the engagement of PE for all pupils and increase participation across the school.	Through a range of different avenues, including different equipment, specialist coaches and curriculum redesign. Pupils will become more engaged in PE. There are going to be a range of team and individual sports that focus on a range of skills, not just competition. The additional sports that Pupils may not have tried before should reduce any negative and fixed mindsets to certain sports (e.g. football), thus	See other areas of the budget	The simplified and broadened curriculum gave opportunities for young people to try a wide range of sports. This meant each lesson on a range of sports would be focused on learning transferable skills rather than focusing on one sport. This reduced the disengagement of those who do not enjoy certain sports.	

	reducing disengagement.			
Increase engagement of all pupils through the use of competitions outside of school (against other local schools).	The school games organisers provide activities and competitions for all pupils to engage in. They are designed to allow participation for those who wouldn't usually get the opportunity to fully participate in PE. Through additional profile raising methods (e.g. assemblies) the school games competitions will raise the profile of sport across the school whilst improving the confidence and increasing the engagement in those that attend.		Through the use of support staff and teachers as a school we attended around 60% of the competitions while taking a wide range of pupils. All individuals were engaged in the sports - where previously they wouldn't have been.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the knowledge, confidence and skills of teachers in Gymnastics, Dance and a wider range of competitive sports.	Using a local gymnastics club. A Gymnastics Coach will work alongside teachers (co-teaching) to share knowledge and expertise. This way teachers can gain confidence in a safe environment preparing them to teach gymnastics independently.	£1,456.00	Teachers gained experience and knowledge in running safe and clear gymnastics lessons. Whilst team teaching with the experienced coach teachers were able to safely run gymnastics with the support of a qualified coach.	Teachers need continued support from qualified individual to help set them up to run gymnastics lessons independently. This will be done in-house.
	Using a specialist Dance Coach,	£1620	Teachers have a rich bank of	Teachers will be offered

	teachers will work alongside the teachers helping them develop a progression of skills within their year group. This knowledge can be shared across the teaching team to ensure that teachers have a wider understanding of teaching dance across the school.		sequenced lessons that they can now use to develop pupils' skills and knowledge in dance in relation to the national curriculum and the newly designed	support and guidance where needed.
	Teachers will also work along specialist Sports Coaches, rugby, athletics, lacrosse and other competitive sports. Allowing the sports curriculum to increase in quality and allowing teachers to be more confident in the teaching of PE.	£10,140.00 Additional Funding allocated to teacher upskilling	The specialist coaches have worked with the teachers to build confidence. Teachers are now equipped with the knowledge and skills to plan and teach their own lessons.	
To develop teachers' understanding of the PE curriculum and how skills progress through year groups; whilst enhancing their knowledge and skills of each area so that it can be taught and assessed accurately and consistently across the school.	Through developing a brand new curriculum and progression of skills through the PE curriculum teachers will have a clearer understanding of what is expected to be taught and how.		The simplified curriculum statements have boosted teacher confidence as it allows them to understand the curriculum in an easier but broader sense without being subject specific.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow a wider range of experience and range of sports throughout the PE curriculum.	Knowledge from external coaches	Key indicator 3 budget.	See above comments in relation to sports coaches and specialists	

<p>To provide opportunity for all pupils to take part in a range of outdoor adventurous activities.</p>	<p>By offering a range of fully funded Outdoor adventurous activities all pupils will get the opportunity to take part in adventurous activities no matter their background or economic standing. They will take part in: kayaking, paddle boarding, canoeing, rafting archery, outdoor team building, climbing, abseiling, orienteering and hiking.</p>	<p>£530</p>	<p>By providing fully funded outdoor adventurous activities, we ensure that every pupil, regardless of their background or economic standing, can engage in a diverse range of experiences such as kayaking, paddle boarding, canoeing, rafting, archery, outdoor team building, climbing, abseiling, orienteering, and hiking, making a profound and inclusive impact on their physical education journey through the PE sports premium program in the UK</p>	<p>It became difficult to organise the travel and activities. The coordinator of these activities will need to group activities and year groups together so that less organising is needed and we can maximise the access and opportunity and minimise the cost.</p>
<p>To offer higher quality sporting education so that all pupils gain a broader range of experience.</p>	<p>Upskilling teachers to offer a wider range of sports and higher quality sports education</p>	<p>Key indicator 3 budget.</p>		

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve the engagement and participate in competitions outside of school.	<p>A range of Pupils will get to participate in locally organised School Games competitions. These are a range of sports and are accessible for all.</p> <p>Through the use of local clubs and coaches, all Pupils will get to participate in competitive sports throughout the PE Curriculum. The specialist coaches will allow high-quality education and explicit signposting to local clubs if pupils wish to continue to participate.</p> <p>Pupils will get the opportunity to practise in after-school clubs and compete in Inter-school fixtures e.g. football and netball. Successes are shared in assemblies raising the profile of competitive sports.</p>		<p>By leveraging local clubs and coaches, every participating student will have the opportunity to engage in competitive sports throughout the PE Curriculum, facilitated by specialist coaches who ensure high-quality education and provide clear pathways to local clubs for those who aspire to further their participation in sports.</p>
			Sustainability and suggested next steps:
			Next steps training and a school clubs need to be provided to prepare children for these events so that they can arrive at the events with more confidence so that they know what they are doing.

<p>To increase the competitive participation of athletic sports.</p>	<p>Each year, all pupils focus on athletic sports and all will participate in Sports Day.</p> <p>Using Active 360 Sports the pupils will focus on engagements with commonwealth games: participating in all sports including those in the Commonwealth Parapegic Games. The pupils will focus on the necessary personal skills needed to participate in competitive games.</p>	<p>£2,280.00</p>	<p>Utilising Active 360 Sports, our students will immerse themselves in a diverse range of athletic sports, with a primary focus on active participation in the Commonwealth Games, including the Commonwealth Paraplegic Games. This comprehensive approach is designed to cultivate essential personal skills vital for success in competitive sports. By actively engaging in various athletic disciplines, our students will develop physical fitness, teamwork, discipline, resilience, and sportsmanship, fostering their overall growth as individuals and athletes.</p>	<p>Teachers were present during these sessions and will need to replicate the sessions and access for all.</p>
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Signed off by	
Head Teacher:	Georgina Mulhall
Date:	31/07/2023
Subject Leader:	Alex Merrifield
Date:	30/07/2023