

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# **Commissioned by**



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection</u> <u>Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the <u>PESSPA</u> activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

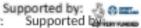
Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022**.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <a href="HERE">HERE</a>.













## Sport Premium - Spend for the Academic Year 2021-2022

Academic Year	Overview of Intended Spend	Expenditure	Anticipated Costs
2021-2022	<ul> <li>Up-skill and train existing staff – due to Covid-19 restrictions, the following areas for improvement are a focus: gymnastics and dance.</li> <li>After School Clubs - provide opportunities for pupils and increase numbers of participators</li> <li>Outdoor Learning/Play equipment</li> <li>To participate in inter/intra school events for a range of sporting activities</li> <li>Improvements of the physical and mental health of our school community and to enable them to develop and apply skills from other PE sessions - outside providers in</li> <li>Purchasing necessary equipment to implement a wider range of sporting activities.</li> </ul>	September 20 - August 21 Income: £18,420.00 Expenditure: £6,737.53 Carried Forward: £11,682.47  September 21 - August 22 Income: £18,420.00  Total: £30,102.47	£29,850

Meeting National Curriculum Requirements for Swimming and Water Safety 2021-2022		
Percentage of children in current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	88%	
Percentage of children in current year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	86%	
Percentage of children in current year 6 cohort who can perform safe self-rescue in different water-based situations	88%	

PE and Sport Premium Key Outcome Indicator	Intent	Implementation	Funding Allocated	Impact
Aim 1 - Promote a healthy, active lifestyle for all children, developing their theoretical understanding as well as encouraging all children to take part in regular, physical activity (a minimum of 30 minutes per day at school).	Develop and extend opportunities for pupil voice within a sporting context - involving our aims of Gosport Futures.	Break time and lunchtime activity offerings improved to allow more opportunity for physical activity.  Whole school values are promoted in assemblies and through PE lessons.  New RSE/ PL curriculum promoting health, fitness and well-being.  Sports Leaders Training to promote physical activity and House Representatives:  - Children applying for the positions of responsibility  - regular meetings  - sports charters created  - badges  - lunchtime clubs run by the sports leaders pupil voice to support purchases of lunchtime equipment.  Sports coaches from Premier Sport and other sources bought in to provide high quality coaching.  Sports Coaches to train/coach/upskill teachers on a structured timetable. Sports coaches deliver a wider range of sports to pupils through after school clubs e.g Bocchia, archery and a range of dance options.	£5000  Current Equipment Spend:  5/4/2022 £2767.56	Profiles of sport have been raised due to additional extra-curricular activities on offer and allow children more opportunities to take part.  Teachers have been encouraged to demonstrate positive attitudes towards sport across the curriculum to positively impact on children.  Greater emphasis on personal challenge has begun to develop a sense of personal competition in the children encouraging them to be more active and lead a healthier lifestyle. Links with SGO within the GFM and launching weekly challenges.  Children are excited to hear the results of the House Cup each week and keen to earn points for their house on a daily basis - including virtual assemblies - new house point display.  Focus in each year group on an aspect of healthy living: Year 3 – Exercise, Health, Prevention & First Aid Year 4 – Diet and Teeth Year 5 – Effect of Smoking, Drugs and Alcohol and First Aid Year 6 – Healthy Lifestyles for now and the future.  Assessment of key skills shows and raising of standards in terms of attainment and progress.  Pupil conferencing to elicit their opinions on the impact of the sporting and fitness activities.  Google Form - evaluations of clubs from other children.

		Sports coach to develop the multiskills club and invite vulnerable children who would benefit from a focus on physical and mental well-being.		
Aim 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement	Ensure that the school profile is high within ALL areas of P.E and that this is recognised by external accreditors  To improve the physical and mental health of our school community and to enable them to develop and apply skills from other PE sessions	Volunteering opportunities published and parents/carers signposted to on website.  Club offer - lunchtime and after school provided by staff and sports leaders/school heads Promotion of healthy competition through the opportunities of taking part in school competitions - intra and inter - new football pitch (Post easter launch).  Friendlies seeked with local schools - collaboration with netball and football teams.  Children have had a wider variety of clubs to choose from resulting in a greater variety of children attending.  PE Leader attending the Hampshire PE Conference 2022.  USe of SSP to focus on inactive children, life skills or sensory circuits through physical movement.	£110	The engagement of pupils in regular physical activity More children choose to take part in extra-curricular activity.  Evidence obtained for fulfilling the criteria of the Silver Sports Mark.  Pupil conferencing to elicit pupils' opinions on the impact of the profile of PE.
Aim 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure that the school profile is high within ALL areas of P.E and that this is recognised by external accreditors.	Utilise coaches effectively to develop CPD of teachers - Arts Mark objectives linked.  Swimming coaches and lifeguards to lead focus groups for children who could not swim 25m.	£10,740	Broader experience of a range of sports and activities offered to children.  The profile of PE and Sport is raised across the school as a tool for whole school improvement through inspiring children to strive for success.  Staff audit at the start and end of the year to assess levels of confidence and competence in the different areas of PE.

		Secondary Teachers - transition model for upper school  Premier Education coaches who support and lead teachers.		Lesson observations to evidence participation and learning by school staff when an external coach is present.
Aim 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils are able to engage in a range of sports, using good quality and appropriate equipment.  The engagement of all pupils in regular physical activity.  The profile of PE and sport is raised across the school.  Broader experience of a range of sports and activities offered to all pupils.  Increased participation in competitive sport.	Link PE curriculum to competitions and provide Competition Club to prepare for fixtures/festivals and competitions.  Develop Sports Leaders to support inclusive break times.  Sustainable Forest School Leader Training - OAA planning to develop physical and mental well-being.  Forest School Lodge? Promotion of outdoor space to support SEMH and specialist interventions.  Swimming for Y4  New and Updated equipment to offer a wider range of sports through the school.	Forest School Training: £1000  Outdoor classroom: £5,000	Wider range of activities available at Gomer Junior School and more children to.  Raise the profile and qualify of the offer at Gomer Junior School. The now have more access to different sports e.g. lacrosse. table tennis, badminton and volleyball.
Aim 5 : Increased participation in competitive sport	Pupils have the opportunity to play inter and intra school events.  Increase number of pupils taking up after school and lunch time clubs linked with sporting activities  Higher percentage of children will be able to	Work alongside the SGO in accessing competitive opportunities across the GFM, as well as with other schools in Gosport.  Coaches and other outside agencies to be used in order to support pupils in preparing for competitions.	£2000	Increasing numbers of pupils take part in festivals and tournaments.

	achieve the national requirements for swimming and water safety.	Liaise with Premier Education and Asda Community Champion to offer bespoke programmes to meet the needs of all children.  Midas Training for bus?		
Total Expected Expenditure		£29,850		
Total Actual Expenditure				

### **Key Actions for 2021-22**

- 1. To ensure all children are physically active for a minimum of 30 minutes each school day through active lessons, break and lunch times.
- 2. To improve the activity levels of inactive children and develop their attitude positively towards physical activity through developing confidence.
- 3. To further increase extra-curricular opportunities for children within school and by establishing links with local sports clubs and providers.
- 4. Promote the focus on personal challenge, intra and inter-school competitions to increase competition.
- 5. Promote a healthy, active lifestyle for all children ensuring all children take part in regular, physical activity both in school and at home and improve active travel to school.

Signed off by:

**Executive Headteacher:** G. Mulhall **Date:** 7.9.2021 and 31.8.2022

Subject Leader: V.Wilden Date: 4.9.2021