| Year 6 Curriculum Overview 2024 - 2025 |                                                                                                                 |                                                                                                                                                             |                                                                                                                                                          |                                                                                                                                                                                      |                                                                                                                                                                                                                                                                     |                                                                                                                                                |  |  |  |  |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|                                        | Autumn 1                                                                                                        | Autumn 2                                                                                                                                                    | Spring 1                                                                                                                                                 | Spring 2                                                                                                                                                                             | Summer 1                                                                                                                                                                                                                                                            | Summer 2                                                                                                                                       |  |  |  |  |
| Literacy - Writing                     | Fiction: Setting<br>description<br>Fiction: character<br>description                                            | Non-Fiction: Diary entry entry Fiction texts to support writing: War Horse, The Valley of Lost Secrets and Goodnight Mr Tom  Poetry: Narrative poetry(WWII) | Non-Fiction:<br>information texts<br>(extreme weather<br>Geography link)<br>Non-Fiction: Letters<br>(survivor of extreme<br>weather event -<br>informal) | Fiction: Narrative                                                                                                                                                                   | Non-Fiction: Letters using Persuasive speechJob application (linked to the maths/STEM) (formal letter)  Non-Fiction: Balance argument (about the benefits/drawbacks of AI - could be a balanced argument)                                                           | Non fiction: recipes  Poetry: Limericks (write poems about teachers and memories at Gomer)                                                     |  |  |  |  |
| Literacy - Reading                     | Fiction: Harry Potter, Nowhere Emporium, Peter Pan and Treasure Island G-reader: The Boy In the Striped Pyjamas | Non-Fiction: Zlata's<br>Diary, Diary of Anne<br>Frank<br>Poetry                                                                                             | Non-Fiction: Ben<br>Rothery's Deadly and<br>Dangerous Animals,<br>Hidden Planet<br>G-reader: The Good<br>Thieves                                         | Fiction: The Hunger<br>Games, Divergent,<br>Maze Runner, Uglies,<br>The Giver, War of the<br>Worlds<br>G-reader : Legend                                                             | Fiction: Wishful Thinking, The Wizards of Once, The Book of Stolen Dreams, A Pinch of Magic, Monsters in the Mirror, Orphans of the Tide, Non-Fiction: Speeches of note Greta Thumberg Martin Luther King Jr. G-Reader: Miss Peregrine's Home for Peculiar Children | Fiction: Frankenstein, The Shining, Coraline, The Turn of the Screw, The Haunting of Hill House, G-Reader: Tales of Terror from the Black Ship |  |  |  |  |
| Maths                                  | Number: Place Value<br>and Four operations<br>Geometry: Properties of<br>shapes                                 | Number:<br>Fractions<br>Measuring:<br>Area, Volume and<br>Perimeter                                                                                         | Number: Ratio  Geometry: Position and direction                                                                                                          | Number: Decimals<br>Fractions<br>Algebra<br>Statistics<br>Measuring: Converting<br>units                                                                                             | Real world maths<br>Consolidation of KS2 Maths / Transition to KS3                                                                                                                                                                                                  |                                                                                                                                                |  |  |  |  |
| Science                                | Theory: Light Enquiry: How are rainbows formed? Explain this.                                                   | Theory: Electrical<br>Circuits<br>Enquiry: Which<br>materials are the best<br>conductors? Prove it.                                                         | Theory: Classification<br>Enquiry: Why is<br>classification<br>important?                                                                                | Theory: The Human<br>Body<br>Enquiry: How does the<br>human body work?<br>What is fitness? How<br>can people change<br>their levels of fitness?<br>Explain.                          | Theory: Human Biology Personal Development safety and the changing body.                                                                                                                                                                                            | Theory: Evolution and<br>inheritance<br>Enquiry: How can we<br>prove evolution? What<br>is natural selection?<br>How does it work?             |  |  |  |  |
| Computing                              | Programming<br>Micro Bits<br>Link to WWII project -<br>morse code/encryption                                    | <b>3D Modelling</b> - design<br>and print Christmas<br>decoration                                                                                           | Webpage Creation/Multimedia - find real life extreme weather disasters and write a report on the event                                                   | Spreadsheets - linked with maths statistics unit  Look at statistics of extreme weather events, explore water levels rising - create a presentation from findings desktop publishing | Lego coding  Desktop publishing - job application                                                                                                                                                                                                                   | MultiMedia - film<br>scenes of Leavers<br>production (can<br>include blooper reel)                                                             |  |  |  |  |
| Art / DT                               | Art: Sketching and<br>Shading                                                                                   | Art: watercolours using wax resist  Architect - Renzo Piano (explore designs and children to create a 3d model design inspired by this architect)           | Art: charcoal tornados                                                                                                                                   | ?- artist study (Colour<br>mixing)<br>monochromatic<br>paintings                                                                                                                     | Art: Weaving - each<br>make a key ring<br>DT: Clay - make name<br>in Maya alphabet                                                                                                                                                                                  | DT:<br>Healthy eating - food<br>groups, menus, health<br>and fitness                                                                           |  |  |  |  |
| History/Geography                      | History: WW2                                                                                                    | History: WW2                                                                                                                                                | Geography: Extreme<br>Weather                                                                                                                            | Geography: Coastlines                                                                                                                                                                | History: Maya Civilization                                                                                                                                                                                                                                          |                                                                                                                                                |  |  |  |  |
| Music                                  | Happy: Glockenspiels                                                                                            | Classroom Jazz:<br>Glockenspiels                                                                                                                            | You've got a friend                                                                                                                                      | Music and Me                                                                                                                                                                         | Hampshire Music -<br>Samba                                                                                                                                                                                                                                          | Leavers Assembly<br>Songs and<br>Performances                                                                                                  |  |  |  |  |

| PE   | Striking and Fielding                                  | Invasions Games                                            | Aerobic Gymnastics                                               | Health and Fitness                                                                           | Street Dance                                                                                                                                 | Outdoor Adventure                                                              |
|------|--------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| твс  | Invasion Games (PE<br>Coach)                           | Net and wall (PE<br>Coach)                                 | Invasion Games (PE<br>Coach)                                     | Striking and fielding<br>(PE Coach)                                                          | Athletics (PE Coach)                                                                                                                         |                                                                                |
| MFL  | French:<br>School Subjects.<br>Timetables. Time        | French:<br>The Weekend.<br>Activities. Likes &<br>Dislikes | Spanish:<br>Health & Lifestyle<br>Food & Drink<br>Healthy Recipe | Spanish:<br>Me in the World<br>Exploring Spanish<br>across the World                         | Mandarin:<br>Introduction to China<br>& the culture                                                                                          | Mandarin:<br>Salutations/Numbers.<br>Introducing You.                          |
| RE   | Prayer<br>(Communication)                              | Christmas:The Two<br>Birth Narratives<br>(Interpretation)  | The Sangha<br>(Community)                                        | Easter:The Death and<br>Resurrection of<br>Christ-portrayed<br>through art<br>(Resurrection) | Rules and Guidance<br>(Power)                                                                                                                | Incarnation<br>What Christians<br>believe about Jesus                          |
| PDL  | Family Relationships Diversity and Equality Curriculum | Family Relationships Diversity and Equality Curriculum     | ?                                                                | Growing and Changing Diversity and Equality Curriculum                                       | Safety and Prevention  Health and Wellbeing Including Healthy Eating and Body Image (linked with science)  Diversity and Equality Curriculum | Citizenship<br>Diversity and Equality<br>Curriculum                            |
| STEM | Vanished: a Blitz<br>Mystery                           | Security Systems<br>Crumble - Sensors                      | Our Carbon Footprint                                             | History of Prosthetics - Cardboard prototype - Lego hand                                     | AI - what<br>developments have<br>there been recently?<br>What are the<br>drawbacks? Is AI a<br>positive contribution -<br>debate?           | Aztec Chocolate<br>Challenge (taught in a<br>block for one week<br>after SATs) |