

PE Funding

Evaluation Form



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

<i>What went well?</i>	<i>How do you know?</i>	<i>What didn't go well?</i>	<i>How do you know?</i>
Improved Confidence overall of teaching PE	Teachers have reported they are more confident teaching PE especially in Invasion Games and Dance. All teachers are now teaching a much higher percentage of the PE curriculum and lessons are becoming more coherent and sequence.	Supporting Disabilities	Teachers are often asking for more support with how to be more inclusive for those with disabilities. This is often in the form of ideas for alternative activities that can't be adapted. e.g. circuits for someone who is a wheelchair user.
Sports and Objectives Coverage	There is a full breadth and depth of the teaching of PE. Invasion games consist of a range of sports and transferable skills. This can be seen from the transition from a year group moving up to the next teacher.	Increasing participation for all demographic areas	We have had great success with those wanting to take part but, this hasn't been sustained by the young person or families of these children.
Usage of equipment	Teachers are collecting equipment for a range of sports throughout a sequence of learning. This is evident through observations.		

Intended actions for 2024/25

<i>Intent</i>	<i>Implementation</i>
Supporting Disabilities and making PE Accessible	<p>Resources and Planning Bank: We have created an inclusive planning bank tailored to meet the diverse needs of our students. This includes differentiated lesson plans, visual aids, and adaptive equipment to ensure that all children can actively participate and thrive in PE lessons.</p> <p>Staff Training and Development: All staff will receive high-quality training to build their confidence and expertise in adapting PE lessons. The training focuses on understanding individual needs, using inclusive teaching strategies, and ensuring a supportive environment for all learners.</p> <p>Investment in Adaptive Equipment: We are investing in specialist equipment, such as equipment for sports in the paralympics, accessible, and modified games resources, to create a PE environment where every child can succeed.</p>
Additional Swimming Lessons for those not at the KS2 Standard	<p>Identifying Needs: At the start of the year, we assess all pupils in Key Stage 2 to identify those who have not yet met the 25m swimming standard. This ensures tailored support is provided where it is most needed.</p> <p>Catch-Up Swimming Lessons: Students who require additional support will be offered catch-up lessons with smaller group sizes and lower instructor-to-student ratios. These focused sessions allow for personalised instruction, enabling pupils to build water confidence and refine their swimming techniques.</p> <p>Additional Sessions Beyond Core PE: Catch-up swimming lessons will be delivered in addition to the school's standard PE curriculum. These sessions ensure that children have more time in the pool to develop their skills without missing out on other PE activities.</p> <p>Specialist Swimming Coaches: We work with experienced swimming instructors who use proven strategies to help children overcome challenges, build stamina, and develop water safety awareness.</p> <p>Inclusive Provision:</p>

	<p>Adaptive strategies are in place to support pupils with disabilities or additional needs, ensuring that every child can benefit from swimming lessons at their own pace.</p> <p>Parental Engagement: Regular updates are provided to parents to celebrate progress and encourage family involvement in supporting children's swimming development. Direct parents to where they may be able to access affordable swimming lessons outside of school if they do not already.</p>
Adventurous Education	<p>Fully Funded Adventurous Activities: Through Sports Premium funding, we cover the cost of activities such as Archery, Bushcraft and Forest School, and Orienteering, ensuring that all pupils can participate regardless of their financial circumstances.</p> <p>Curriculum Integration: Adventurous activities are embedded into our wider PE and outdoor learning curriculum, providing pupils with hands-on experiences that develop problem-solving, teamwork, and practical skills in unique environments.</p> <p>Equal Access for All Pupils: All pupils, including those with disabilities or additional needs, will have the opportunity to participate in these activities. Adaptations and specialist support are in place to ensure inclusivity and enjoyment for everyone.</p> <p>Partnerships with Specialists: We collaborate with trained professionals and organisations to deliver high-quality sessions that inspire and challenge our pupils, fostering a sense of achievement and adventure.</p>
Increased participation in key demographic groups	<p>Targeted Engagement for Key Groups: We will focus on students who are less likely to participate in traditional PE activities, identifying barriers to engagement and tailoring opportunities to their interests and needs.</p> <p>Wider Range of Sports: Focus on sports such as dance, tennis, lacrosse, hockey and health and fitness to offer a broader appeal. These activities are designed to cater to varying interests and abilities, providing accessible and enjoyable options for all pupils.</p> <p>Enhanced Sports Provision: Additional lunchtime and after-school clubs will create more opportunities for children to explore different sports in a supportive and non-competitive environment.</p>
Increased sports provision	<p>Teacher Training and Development: Staff will receive training to deliver a more diverse curriculum, equipping them with the skills and confidence to teach a wider range of sports and use inclusive teaching methods to engage all learners.</p> <p>Student Voice and Collaboration: Regular feedback from pupils will shape our sports offering, ensuring that activities align with their preferences and foster greater participation.</p> <p>Focus on Enjoyment and Well-being:</p>

	<p>By prioritising enjoyment and personal achievement over competition, we aim to build confidence and promote lifelong engagement with physical activity, particularly among pupils who previously felt excluded or disengaged.</p> <p>Specialist Teaching Provision to upskill all staff including Support Staff</p>
Intra-School Competitions	<p>Intra-School Competitions: Regular mini-competitions will be held across a variety of sports, allowing pupils to compete in their year groups, house teams, or mixed-age groups. These events will focus on teamwork, sportsmanship, and personal achievement, ensuring every child feels involved and valued.</p> <p>Diverse Sporting Opportunities: Competitions will cover a wide range of sports, including football, netball, athletics, and more. This variety ensures that all pupils can participate in an activity they enjoy and excel at.</p> <p>House System Integration: Pupils will represent their house colours, fostering a sense of pride, camaraderie, and friendly rivalry. House points earned during competitions will contribute to an overall house championship, celebrated at the end of the year.</p> <p>Participation in the School Games: We will actively participate in local and regional School Games competitions, providing pupils with opportunities to represent the school in a wider competitive context, raising the profile of sports within our community.</p>

Expected impact and sustainability will be achieved

<i>What impact/ intended impact/ sustainability are you expecting?</i>	<i>How will you know? What evidence do you have or expect to have?</i>
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1. Increased Confidence, Knowledge, and Skills of Staff:

- Staff training will enable teachers to deliver high-quality PE lessons and a wider range of sports confidently, ensuring lessons are engaging, inclusive, and adaptable to all abilities.
- The availability of resources and planning banks will provide ongoing support for staff, helping them sustain a strong PE provision.

2. Engagement of All Pupils in Regular Physical Activity:

- Broadening the PE curriculum and offering new activities will encourage greater participation, particularly among those who typically avoid PE.
- Regular intra-school competitions, adventurous education, and catch-up swimming sessions will foster enthusiasm and ensure all pupils are regularly active.

3. The Profile of PE and Sport is Raised Across the School:

- Celebrating achievements in PE, adventurous activities, and competitions will embed a culture of pride and motivation, showcasing PE as a tool for developing resilience, teamwork, and perseverance across the curriculum.
- Participation in School Games and other competitions will further elevate the school's reputation for excellence in sports.

4. Broader Experience of a Range of Sports and Activities:

- Pupils will benefit from exposure to a wide variety of sports and adventurous activities, expanding their interests and skills.
- Inclusive practices will ensure that all pupils, regardless of ability or background, have meaningful opportunities to participate and thrive.

5. Increased Participation in Competitive Sport:

- Regular intra-school competitions will build confidence and readiness for external events.
- Pupils will develop a sense of achievement and teamwork, inspiring more students to take part in competitive sports.

Sustainability:

1. Teacher Development:

- Ongoing training ensures that staff continue to refine their teaching practices, making them more adept at delivering inclusive and

1. Increased Confidence, Knowledge, and Skills of Staff:

- **Training Logs:** Records of staff CPD sessions, including feedback from staff indicating increased confidence in delivering PE lessons and new sports.
- **Lesson Observations:** Evidence of high-quality teaching practices, with teachers demonstrating inclusive techniques and creative lesson plans.
- **Use of Resources:** Teachers regularly use planning banks and adaptive equipment to deliver diverse and engaging PE lessons.

2. Engagement of All Pupils in Regular Physical Activity:

- **Attendance Records:** Increased participation in PE lessons, extracurricular clubs, and lunchtime activities, with a focus on previously disengaged pupils.
- **Pupil Feedback:** Surveys or interviews reflecting improved enjoyment and enthusiasm for physical activity.
- **Health Metrics:** Improvements in pupil fitness levels, such as stamina and strength, measured through PE assessments or fitness challenges.

3. The Profile of PE and Sport Raised Across the School:

- **School Displays and Communication:** Noticeboards showcasing sports achievements, competition results, and adventurous activities.
- **Assembly and Celebration Records:** Regular recognition of pupil participation and success in assemblies, newsletters, and social media updates.
- **Whole School Improvement Data:** Improved attendance, behaviour, and teamwork linked to the increased focus on PE and sports.

4. Broader Experience of a Range of Sports and Activities:

- **Club Registers and Curriculum Maps:** Evidence of a broader range of sports being offered during PE lessons and after-school clubs.
- **Pupil Participation Data:** Increased uptake of new sports and activities, particularly by underrepresented groups such as SEND pupils or those less engaged with traditional PE.
- **Photographs and Videos:** Documentation of pupils engaging in activities like Archery, Bushcraft, Orienteering, and other adventurous education

engaging lessons. This professional growth will have a lasting impact on the school's PE provision.

2. **Resources and Infrastructure:**

- The investment in planning banks, adaptive equipment, and training materials will provide sustainable support for PE delivery in future years.

3. **Engaged and Active Pupils:**

- By embedding regular physical activity and offering diverse opportunities, pupils will develop lifelong habits of exercise and healthy living, supported by a strong PE ethos within the school.

4. **Cultural Shift:**

- Raising the profile of PE and sport will lead to a sustained focus on physical activity as a cornerstone of personal and academic development, with the school community valuing its impact on well-being and achievement. This should also be evident in teachers attitude to teaching PE.

opportunities.

Total Sports Premium Spending

Reported Spending Category	Spend Totals
Teacher CPD and Improving Confidence	£4860.00
Extra Curricular Activities	£8926.67
Swimming Lesson Catch Up	£2568.00
Active Travel	£557.50
Equipment and Resources	£618.99
External Activities and School Games	£858.75
Total Spend	£18,389.91